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## **Havenstraw Brick Museum Lesson Plan**

### NYS LEARNING STANDARDS

- Social Studies: standard 1—History of the United States and New York

GRADE LEVEL: 3rd

### LEARNING STYLES

- Bodily/Kinesthetic
- Auditory
- Visual/Spatial

MATERIALS: none

### OBJECTIVES

- To introduce students to historical sites
- To encourage curiosity about history and its relation to everyday items and the present

### PROCEDURE

1. Pre-lesson: Teachers may want to give their students an introduction to the brick-making process, as well as the significance of the brick industry and Havenstraw to the economy of the 19<sup>th</sup> century.
2. On the field trip: students will take a tour of the museum, observing the diagrams of brickyards and other artifacts dealing with life in the brick industry. They will hear from the curator about the role of Haverstraw in the industry.
3. The students will make cookies in the authentic kitchen to get a feel for the time and lifestyle.
4. Students will make the play-dough bricks to take home with them.

### ASSESSMENT

Student assessment should be informal and based on participation.