

The Houses of Huguenot Street

NYS LEARNING STANDARDS

- Social Studies: standard 1—History of the United States and New York
- English: standards 1 & 4—Language for Information and Understanding; Language for Social Interaction

GRADE LEVEL: 5th grade

MATERIALS

- Glue
- Scissors
- Paint, Markers & Crayons
- A big milk carton
- A cardboard tray
- Popsicle sticks
- Colored felt
- Small craft pebbles
- Fabric

LEARNING STYLES

- Visual/Spatial
- Bodily/Kinesthetic
- Verbal

DURATION: This project should last about five days, if done accordingly.

OBJECTIVES

- To learn about the history of Huguenot Street and the houses located there.
- To gain knowledge about the methods and materials used to build these historical houses.
- To understand how these early New York settlers lived without many resources we have today.
- To learn to utilize technology to find and analyze information about this topic.
- To be able to work successfully with others.
- To present material effectively in writing and speaking.

PROCEDURE

Day 1:

- The class will take an informational field trip to Huguenot Street.

Day 2:

In a guided discussion, the teacher and the class will talk about what they learned on the field trip. Discussion topics may include:

- The materials used to construct the houses on Huguenot Street.
- The methods in which the early settlers constructed their homes.
- How the settlers lived and what resources they lacked.
- How the students would feel if they were early settlers of New York and lived in one of the houses they saw.
- The class will then be split into three even groups and be assigned to build a model house representing the Abraham Hasbrouck House, the Bevier-Elting House or the Jean Hasbrouck House located on Huguenot Street.

Day 3:

- Next, the teacher will hand out materials. Each group should receive a big milk carton, a cardboard tray and glue. The rest of the materials can be attained from the front of the classroom.
- Students will begin their projects, while the teacher makes his/her way around to each group to answer any questions they have.

Day 4:

- Finish project.
- Upon finishing, each group should begin to plan out their presentations in which they will be describing the houses they built, in addition to other researched information about that house.
- When finished, each group should begin practicing their presentations.

Day 5:

- Each group will present their presentations to the rest of the class.
- After all of the presentations have been presented, as a whole, the students will reflect on each other's projects.

ASSESSMENT

- The teacher will give a short quiz to test student's knowledge about each house on Huguenot Street and the history of that area.
- The final grade for each student will be computed by calculating the total number of points earned:

Presentation	50 Points
Group Houses	25 Points
Quiz	25 Points

100 Points Total