

Abraham Hasbrouck House

NYS LEARNING STANDARDS

- Social Studies: standard 1—History of the United States and New York
- English: standard 1 & 4—Language for Information and Understanding; Language for Social Interaction
- The Arts: standard 1—Creating, Performing, and Participating in the Arts

GRADE LEVEL: 7th, adaptable 6th-9th

MATERIALS

- Paper
- Pencil

LEARNING STYLES

- Visual/spatial
- bodily/kinesthetic
- Logical/mathematical
- Verbal/linguistic
- Interpersonal

OBJECTIVE

- The students will be able to apply their knowledge of furniture and the house setup from the Jean Hasbrouck house, to the empty Abraham Hasbrouck house.

PROCEDURE

1. While in the Jean Hasbrouck house, divide the children into groups and explain their task. The students are to pay close attention to the set up of this house, because they will next visit an empty house and be assigned a room to design according to what they have learned in this house.
2. After the tour guide speaks about each room the students will have a few minutes to walk around the J.H. house with their group to get one last look.
3. Before entering the A.H. house, the students will be supplied with paper and pencils, and broken into their groups. Each group will be given a specific room, and told that they can observe the other rooms as well to give them more clues. The students will be told that they will have 15 minutes.
4. When the 15 minutes is finished, the tour guide will take them into each room and have the students explain their findings. Then the tour guide will explain the true purpose of the room, and answer any questions the students may have.
5. The students will be told to listen carefully to the tour guide, because as a further assignment they will be asked to draw the way they feel the room they were assigned to may have looked.

ASSESSMENT

This activity can be informally assessed through observation of student participation and attentiveness.

EXTENSION

The students will create their own version of the room they were assigned in the A.H. home. This project can be done using any materials, and should include a description of why they feel the room included the objects it did, and how the inhabitants utilized this room, and the objects.