

Huguenot Street: The Church and Family Life

NYS LEARNING STANDARD

- Social Studies: standard 1—History of United States and New York
- English: standard 1& 4—Language for Information and Understanding; Language for Social Interaction

GRADE LEVEL: 5th, adaptable up to 9th

MATERIALS

- Paper to take notes on
- One camera per group
- Internet access or library books they can use to research

LEARNING STYLES

- Visual/spatial
- Bodily/Kinesthetic
- Verbal/Linguistic

OBJECTIVES

- To help the students learn about life in the 1700's, particularly Huguenot culture.
- To have students put themselves into the place of a person living at this time while also being able to relate it back to how we live now.

PROCEDURE

1. Pre-field trip: the class should be broken up into groups of three or four.
2. Each team will then be assigned a certain family and asked to research that family and see what their lives were like. (What kind of jobs did they have? Were they wealthy, middle class, or poor? What was the family unit like: just a husband and wife or did they have kids and if so how many? Etc.)
3. On the field trip: each team will have at least one recorder and one photographer and they will be responsible for taking notes about the different areas particularly the family's house. They should also get pictures of the house; maybe their family's church pew, and at least one member of the family's tombstone. The children would also be asked to analyze some artifacts from a member of their family.
4. The day after the trip: the students will get in their groups and work together to put all the information they found online or from the library beforehand, as well as, the firsthand learning they did while at Huguenot Street. They then have to use this information to put together what the life of people at this time was like.
5. The students will later present their family to the class; they can lecture, role play, show pictures, read from books, anything they think will show what their family's contribution to the society was. They should also include in their presentation some kind of connection to today.

ASSESSMENT

The children will be evaluated on the information they got beforehand, how much they got from the trip, and mainly on their presentations. The presentation will be looked at according to creativity, the quality of the information included, and how well the group worked together.