

Partners:
Haldane Elementary School
Scenic Hudson
Teaching the Hudson Valley

Putnam County Historical
Society & Foundry School Museum
Super Square Corp., Dean Anderson
Jan Thacher

Project participants and contributors:

Haldane Elementary School:
John J. DiNatale, Ed.D. school
superintendent

Badey & Watson, Surveying &
Engineering, P.C.

Maggie Davis, principal

Laura Baring-Gould, artist

Jeff Sniffen, project coordinator;

Chapel of Our Lady Restoration, Inc.

Jean Cendali, Lara Diodati,

Cold Spring/Garrison Area

Sally LeDioyt, Josiah Peparo and

Chamber of Commerce

Cheryl Saposnick

Constitution Marsh Audubon Center
and Sanctuary, Eric Lind, director

Scenic Hudson:

Rita Shaheen, Susan Hereth, Joe Kiernan
Jolene Johnson, Chris Davis Cina

Jonathan Kruk, storyteller

Michigan Technological University,
Elizabeth Norris, assistant
archeologist

Teaching the Hudson Valley:

Debi Duke

New York State Department of Environ-
mental Conservation, Tom Lake

Calendar of Events:

July 2005: Teachers' Tour of the West Point Foundry Preserve
September: 6th grade assembly, Project kickoff, partner introduction
October: Cold Spring Village Walking Tour, students, teachers,
(Rita Shaheen, Laura Baring-Gould, Jan Thacher)
November: WPPF field trip (Dean Anderson, Laura Baring-Gould, Jonathan
Kruk, Eric Lind, Elizabeth Norris, Scenic Hudson staff)
December: Foundry Mural Unveiling **
January 2006: In class presentation, Tom Lake, naturalist, NYS DEC
Hudson River Estuary program
March: In class presentations, Elizabeth Norris, Michigan Tech;
Eric Lind, Constitution Marsh Audubon Society;
Susan Hereth, Scenic Hudson
April: In class presentation, Rita Shaheen and Susan Hereth,
Scenic Hudson
May: Study intensives of West Point Foundry, field trip to site
June: Finale! Artwork culmination, student unveiling of their projects
WPPF tours for the public

Project Description

This new project links the
excellence of Haldane
Elementary School with

the historic Village of Cold Spring
and the nearby 87-acre West Point
Foundry Preserve, a site of historic,
cultural and ecological significance
owned by Scenic Hudson. Developed
specifically for the entire sixth grade,
the project will dynamically promote
local history and its importance as
students work with community leaders, cultural and environmental organizations, artists
and educators to learn about where they live.



Sixth grade teachers touring the West Point Foundry
Preserve during summer 2005.

Taking place over the 2005-06 school year, students and teachers will participate in two
site visits in the fall to explore the history of the Village of Cold Spring and the history,
ecology, archeology and stewardship of West Point Foundry Preserve. Follow-up interdis-
ciplinary classroom research will explore themes of local history, technology and society
where each of the four sixth grade classes will be responsible for a particular research
theme. Student research will involve the use of old documents, letters, historic photo-
graphs and other primary resource materials. Interviews with community members and
informational specialists will also engage students in the exploration of human interest,
civic leadership and resource use.

Upon research completion in the spring, students will work with project artist Laura
Baring-Gould to design interpretive artworks to culminate their research experience.
This art project will be publicly presented in a student-led walking tour of the Village
and the West Point Foundry Preserve. The celebration will be open to the public so that
students can show parents, families and community members the important and unique
things they have learned about their local community.

**Thanks to the teachers, students and
community partners for making this
project a reality.**

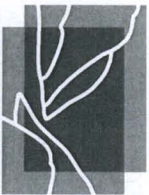
*This project is made possible by a Teaching the Hudson Valley grant, which was
awarded to Haldane Elementary School for the 2005-2006 school year.*

** This mural was generously donated by Daniel and Wendy Wilson O'Brien (longtime friends of
Scenic Hudson) to Haldane School District and is on permanent exhibit in the high school.

Teaching the Hudson Valley is an education initiative of the National Park Service, Hudson River Valley National Heritage Area and Hudson River Valley Greenway in partnership with the Hudson River Valley Institute at Marist College, and Hudson River Estuary Program, NY State Department of Environmental Conservation. <http://www.teachingthehudsonvalley.org>



Haldane Elementary School, a National School of Excellence, provides educational opportunities designed to maximize each student's potential for cognitive, personal, social, creative, physical and affective development, in a safe, orderly and positive learning environment.



SCENIC HUDSON

Scenic Hudson, Inc.
One Civic Center Plaza, Suite 200
Poughkeepsie, NY 12601
845 473 4440
www.scenichudson.org
e-mail: info@scenichudson.org

Founded in 1963, Scenic Hudson is dedicated to protecting, preserving and restoring the Hudson River and its riverfront as a public and natural resource. To realize this vision, the group's experienced leaders and staff of experts combine coalition building, citizen-based advocacy and sophisticated planning tools to create environmentally healthy communities, champion smart economic growth, open up riverfronts to the public and preserve the valley's inspiring natural beauty. www.scenichudson.org

TEACHING THE HUDSON VALLEY

HUDSON RIVER VALLEY EDUCATION INITIATIVE



The Significance Of Where We Live:

A student-lead inquiry into the history and importance of the Village of Cold Spring and the West Point Foundry Preserve.

Haldane Elementary School



Scenic Hudson, Inc.