

Concepts

The social studies concepts that are addressed in this unit are:

Change:

- colonist's lifestyles as taxes are imposed; had to pay more money for goods coming to their colonies (lesson 1, 2)
- the division of society and various groups on the basis of whether colonists were Loyalists, Patriots, or remained neutral during the war (12)
- the lifestyles as colonists were forced to quarter the British (2,4)
- the transition of colonists from being healthy, well-fed men to poor soldiers (10)
- results of the Declaration of Independence; colonies independent of Britain (11)
- roles of women and African Americans as they became as involved as white males in the war effort (12)

Citizenship:

- African Americans as they fought in the war, persuaded to fight for the British in return for freedom (12)

Culture:

- the painting of Mohawk masks reflecting their beliefs and color scheme (5)
- the role of the Native Americans, African Americans, and women in the American Revolution (their beliefs, etc.) (12)

Empathy:

- how colonists felt as their rights were being taken away (1, 2, 4, 12)
- how soldiers felt as they left their families, faced poor living conditions, etc. (10)

Environment:

- weather /living conditions for soldiers (10)
- also see geography (and its influence on battle plans and the fields themselves)

Identity:

- how and why did colonists identify themselves with various causes (for/against the war) (4, 5, 12)

Interdependence:

-how the colonies depended on England for goods (tea, etc.) and had to make their own materials during a boycott (1, 2, 3, 5)

-how the Continental Army depended on France to help them to victory at Yorktown (18)

Scarcity:

-products scarce when colonists boycotted goods (1, 2)

-food and products for soldiers during wartime (10)

Technology:

-study of the submarine's use in warfare (15, 16)

-use of the Internet and/or computer programs in researching women's roles in the war (13, 14)

Content:

The content areas addressed in this unit are:

Historical:

-the influence of the Stamp Act and taxes on the colonists as well as their dissatisfaction with such acts (1)

-the acts of the colonists to demonstrate their beliefs (Boston Tea Party, protests, petitions, etc.) (2)

-the varying viewpoints associated with the events of the Boston Massacre (3)

-the causes and effects of the Boston Tea Party (4)

-the reasoning behind the masks used at the Boston Tea Party (5)

-simulation of the Boston Tea Party (6)

-the significance of Paul Revere's Ride (7)

-the process of, actions during, and results of Revere's ride (7)

-the differing perspectives of what happened at Lexington and Concord (9)

-the advantages/disadvantages and conditions of life for soldiers (10)

-the purpose and significance of the Declaration of Independence (11)

-the sides taken by the Americans during the Revolutionary War (12)

-the use of the submarine for the first time during the war (15, 16)

- how the Battle of Saratoga was a critical turning point in the war (?)
- the significance of the Treaty of Paris (19)

Geographical:

- the examination of a map in terms of its key, title, legend, cardinal and intermediate directions, scale, and grid (8)
- the analysis of the geographic features involved with the Victory at Yorktown (18)

Economic:

- effects of the Stamp Acts, Townsend Act, and other tax decisions, as well as the Boston Tea Party (1,2,4, 6)

Political:

- the influence of the Stamp Act and taxes on the colonists as well as their dissatisfaction with such acts (1)
- the acts of the colonists to demonstrate their beliefs (Boston Tea Party, protests, petitions, etc.) (2)
- the roles of the King, Parliament, and the colonists (1, 2, 3,7)
- declaration required for independence (11)
- the importance of politics/allies (18)
- the significance of treaties (19)

Cultural:

- the painting of Mohawk masks reflecting their beliefs and color scheme (5)
- the role of the Native Americans, African Americans, and women in the American Revolution (their beliefs, etc.) (12)

Technological:

- study of the submarine's use in warfare (15, 16)
- use of the Internet and/or computer programs in researching women's roles in the war (13, 14)