

**\*\*The following was cut out and placed onto a curriculum integration map entitled "Theme Outline".**

<ul style="list-style-type: none"> <li>-text book</li> <li>-directions</li> <li>-poetry</li> <li>-primary documents</li> <li>-lyrics of Revolutionary songs</li> <li>-“diary” entries</li> <li>-modified text about the submarine</li> <li>-library books, encyclopedias, Internet sources</li> </ul>	<ul style="list-style-type: none"> <li>-exploration of water pressure</li> <li>-discussion of displacement</li> <li>-evaluation of how submarines work</li> </ul>	<ul style="list-style-type: none"> <li>-graphing “favorite teas”</li> <li>-analyzing this graph</li> <li>-studying the map of Paul Revere’s route in terms of measurement (mileage), time, etc.</li> <li>-use of measurement in creating hard tack</li> </ul>	<ul style="list-style-type: none"> <li>-creating a melody to “Rally, Mohawks”</li> <li>-movement in the Boston Tea Party demonstration</li> <li>-marching movement to music during centers</li> <li>-analyzing the music/lyrics of the Revolution during centers</li> </ul>
<ul style="list-style-type: none"> <li>-creating masks for the Boston Tea Party</li> <li>-coloring the map of the USA after the treaty of Paris</li> <li>-creating symbolic buttons at Washington’s Headquarters</li> </ul>	<ul style="list-style-type: none"> <li>-lists</li> <li>-acrostic poem about Paul Revere’s ride</li> <li>-journal entries</li> <li>-summary paragraphs</li> <li>-reactions</li> <li>-declarations</li> <li>-treaty with peer</li> <li>-petition to the King</li> <li>-sample writing with quill pens</li> <li>-main idea note cards</li> </ul>	<ul style="list-style-type: none"> <li>-class discussions</li> <li>-shared discoveries</li> <li>-“colonists’ meeting”</li> <li>-presentation of women’s roles during the American Revolution</li> <li>-following directions during centers</li> <li>-behavior during W.H. tour</li> <li>-shared treaties with class</li> </ul>	<ul style="list-style-type: none"> <li>-taxation</li> <li>-Boston Massacre</li> <li>-Boston Tea Party</li> <li>-Paul Revere’s ride</li> <li>-Lexington &amp; Concord</li> <li>-Americans take sides</li> <li>-Declaration of Independence</li> <li>-life of soldiers</li> <li>-role of women</li> <li>-submarine use</li> <li>-Battle of Saratoga</li> <li>-Victory at Yorktown</li> <li>-Treaty of Paris</li> </ul>

<ul style="list-style-type: none"><li>-tour</li><li>-artifacts</li><li>-geographic features</li><li>-importance of W.H.</li><li>-art activity</li></ul>	
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