

Goals

1. It is important to understand the vocabulary associated with events throughout the American Revolution.
 - a. Objective: Students will be able to define key vocabulary terms in their own words.
 - b. Objective: Students will be able to construct a factual concept book that reflects appropriate mechanics and information [such a vocabulary and main ideas] based on notes, text, and collaborative discussion.

2. Students must be able to think critically about the lives of the colonists and empathize with them.
 - a. Objective: Students will be able to create petitions to the King from the perspective of a colonist.
 - b. Objective: Students will be able to write a fact-based paragraph from the perspective of a soldier, based on their reading, using a quill pen.

3. The use of graphs will allow children to both express material in a visual manner as well as interpret it.
 - a. Objective: Students will be able to record and analyze data in a graph regarding tea samples.

4. The use of maps should address map, math, and geography skills, as well as the difficulty of the journey that colonists and/or soldiers had in the struggle for independence.
 - a. Objective: Students will be able to interpret a map of Lexington and Concord in terms of direction and mileage, among other features.

5. Using various reading comprehension strategies will enhance understanding of expository text.
 - a. Objective: Students will be able to use the K-W-L reading comprehension strategy effectively to determine how colonists protested teas.

 - b. Objective: Students will be able to use a Q.A.D. correctly to determine answers and differing opinions relating to the Boston Massacre.

6. Creating one's own work, expressing new or given ideas about a topic, provides the student with a greater sense of ownership and understanding.
 - a. Objective: Students will be able to construct an acrostic poem about Paul Revere.
 - b. Objective: Students will be able to create their own declaration about an issue that dissatisfies them on the basis of the design of the Declaration of Independence.

7. Learning to use various research materials is of critical importance in creating one's knowledge.
 - a. Objective: Students will be able to access appropriate materials for their research using the library or Internet.

8. It is important for students to understand the significance of the inventions that were used during the American Revolution.
 - a. Objective: Students will be able to discuss the workings of the submarine and its significance in the Revolutionary War.

9. Exploring point of view and perspective allows students to understand the multiple dimensions of a given historical event.
 - a. Objective: Students will be able to compare and contrast the stories of the colonist and British soldier in terms of what happened at Lexington and Concord.
 - b. Objective: Students will be able to determine reasons different groups may have had to support or oppose the war.
 - c. Objective: Students will be able to demonstrate their understanding of Americans taking sides by role-playing a town meeting in Massachusetts.