

Lesson 4:

Topic/Skill: The Boston Tea Party

Standards:

-*Language Arts Standard 1*- Students will read, write, listen, and speak for information and understanding.

-*Language Arts Standard 2*- Students will read, write, listen, and speak for literary response and expression.

-*Language Arts Standard 3*- Students will read, write, listen, and speak for critical analysis and evaluation.

Objectives:

1. Students will be able to analyze a poem in terms of one's feelings about England.
2. Students will be able to correctly answer questions about the Boston Tea Party.
3. Students will be able to determine causes and effects of the Boston Tea Party.
4. Students will be able to write a paragraph based on what they learned about the Tea Party.

Materials:

- textbook
- poem ("Lady's Adieu to Her Tea-Table")
- paper and cause/effect sheet
- sketches/stamps

Advanced Preparation:

- Research the causes and effects of the Boston Tea Party.
- Find sketches/stamps of the Boston Tea Party to show the students.
- Find "Lady's Adieu to Her Tea-Table".
- Create comprehension questions to enhance students' understanding of the poem.
- Create a cause and effect handout.
- Prepare modifications.

Activating Prior Knowledge:

- Review the colonists' feelings about England and the avenues they were taking to prove their points.
- Share the sketches/stamps of the Boston Tea Party with the students.
- Ask the students what they think is happening in the sketches and tell them that they will be reading to see if their predictions were right.

Procedure:

1. Read, as a class, parts of "Lady's Adieu to Her Tea-Table" in the start/stop manner, while asking and discussing various questions:
 - What do you think "adieu" means?
 - What might "gaudy" mean?
 - What would the woman do before losing liberty?
 - Why do you think liberty is important to this woman?
 - What will this woman never be governed by?
 - What does it mean to be governed?
 - What is tyranny?
 - What can we tell about how this woman feels about England? Why?

2. Ask questions about the poem in terms of the way it was written:
 - What words rhyme in this poem?
 - Why might some words be capitalized?
 - Is there anything else that might be important in this poem?
3. Have students read aloud sections from their texts pertaining to the Boston Tea Party and discuss it (start/stop).
<http://odur.let.rug.nl/~usa/E/teaparty/bostonxx.htm>
 - What did the new law allow the British to do?
 - What might colonists have thought of this?
 - What did colonists do to show that they were not happy?
 - How did the plan work?
 - What were the results of the Boston Tea Party?
 - What does it mean to blockade?
 - What does it mean to quarter?
4. Review the text.
5. Distribute a cause and effect handout.
6. As a class, create a cause and effect chart for the Boston Tea Party, having the students add these points to their individual charts.
7. Ask the students to summarize what they learned about the Boston Tea Party.
8. Divide the class into pairs.
9. Ask each pair to write a paragraph about the Boston Tea Party in a design that reminds them of the Boston Tea Party. Tell them that they should include the "who, what, when, where, why, results" of the Boston Tea Party.
10. Have each pair share their paragraphs.

Modifications:

For the student with CP, the teacher will enlarge the sketches of the Boston Tea Party, cause/effect chart, and the poem. The student will be provided with a pencil grip and as well as heavy paper. S/he will be asked to provide the paragraph orally while another student writes the response. The teacher will provide him/her with notes summarizing class discussion and findings after class.

Assessment:

The teacher will observe the students' analysis of the poem read, their responses to questions, and their creation of causes and effects of the Boston Tea Party. The teacher will review the students' paragraphs in terms of factual content on a checklist based upon the inclusion of:

- the month/year of the Boston Tea Party,
- the participants of the Boston Tea Party,
- the location of the Boston Tea Party,
- at least one cause and one effect of the Boston Tea Party.

The Boston Tea Party

.CAUSES OF BOSTON TEA PARTY:	EFFECTS OF BOSTON TEA PARTY:
-colonists' anger with taxes on tea	-no ships could come into the Boston Harbor until the destroyed tea was paid for
-reduced prices on tea	-blockades were placed in the Harbor
-ship captains not turning away (boycott failed)	-colonists were forced to quarter (pay for the housing of) soldiers
	-began other "tea parties"

*Note: The students' cause and effect chart includes only the graphic organizer. This is a list of some acceptable answers.

Lady's Adieu to Her Tea-Table

*FAREWELL the Tea-board with your gaudy attire,
Ye cups and ye saucers that I did admire;
To my cream pot and tongs I now bid adieu;
That pleasure's all fled that I once found in you...*

*No more shall my teapot so generous be
In filling the cups with this pernicious tea,
For I'll fill it with water and drink out the same,
Before I'll lose LIBERTY that dearest name...*

*LIBERTY'S the Goddess that I do adore,
And I'll maintain her right until my last hour,
Before she shall part I will die in the cause,
For I'll never be govern'd by tyranny's laws*

Source: *A Handbook of the American Wing*, N.Y. 1924

<http://pages.infinit.net/aaricia/tea/bosto2.htm>

