

Agenda

- Mid-Term Condensed Alison
- Stevens: Final Case Study Denise
- Lesson Plan Karen
- Guidebook Gina
- Itinerary Diana
- Links Karen
- Bibliography Alison

Thesis Statement

The steamboat was a major asset to travel in the early 19th century because of its economic influence on transportation and trade.

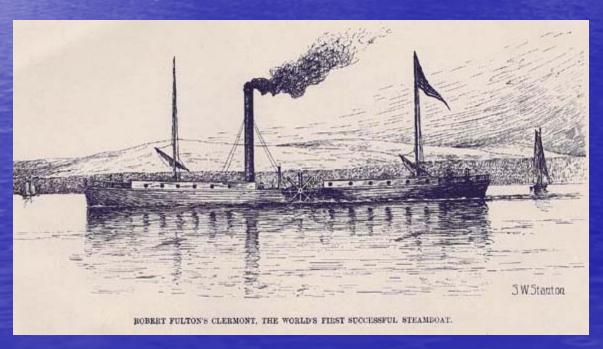
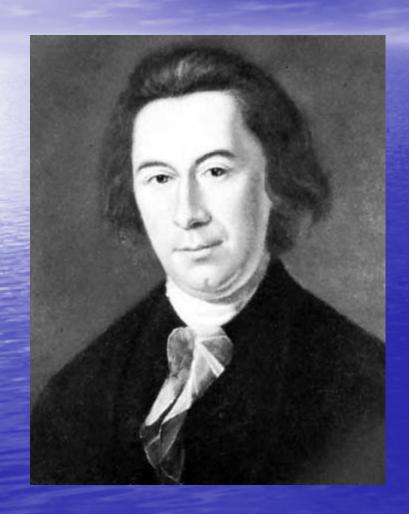


Photo Credit: http://www.ulster.net/~hrmm/diglib/fulton/stanton012s.jpg

Robert Livingston



http://www.britannica.com/ebc/art/print?id=20883

- 1746-1813
- Helped draftDeclaration ofIndependence
- 1807: Funded first viable steamship with Robert Fulton
- Lived at *Clermont Manor* in present day
 Germantown, NY

Robert Fulton



- 1765-1815
- Inventor, artist, scientific and engineering development
 - -Canals
 - -Submarines (Nautilus)
- Influences
 - -Livingston
 - -Stevens
- •1807: North River Steamboat
 - -"Clermont"

Photo Credit: http://cottondays.atspace.com/grafix/Fulton%20Robert.jpg

Monopoly

Impact

- 1798-1824:Fulton/LivingstonMonopoly
 - Seizure of steamboats run without license
 - "Ogden vs.Gibbons"

Diminished western isolation

Economic benefits/trade

Life as a Livingston Lesson Plan

Objectives:

- Students will tour the house and gardens of the Clermont Estate to assess the lifestyle of the Livingston family within their Hudson River Valley residence.
- Students will evaluate the significance of economic, social and political changes to life at the Clermont Estate between the years of 1765, 1830, and 1918.

Procedure:

In the class prior to the trip to the Clermont Estate, students will be split into three groups and assigned the task of researching the environment of the Hudson River Valley in either the year 1765, 1830 or 1918.

Life as a Livingston Lesson Plan

- Upon arriving to Clermont, students will view a slideshow shown by the museum that gives them information on three generations of the Livingston family. The slideshow will address how economic, social, and political conditions impacted lifestyle change for the Livingstons.
- After viewing the slideshow, students will divide into groups based on the year they researched and reenact the generation of Livingstons that pertains to each respective year using props and costumes.
- After each group has staged a reenactment of their respective generation of Livingstons, the class will engage in a discussion comparing and contrasting the lives of each generation of the family.

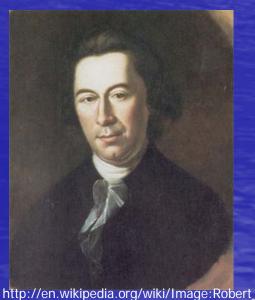
Life as a Livingston Lesson Plan Assessment:

• After returning from the field trip, students will be required to submit a written reflection of the impact the period they researched had on life as a Livingston. Included in the reflection will also be an assessment of similarities and differences that existed between the three generations of the Livingston family researched for the lesson.



Resource:

www.friendsofclermont.com



http://en.wikipedia.org/wiki/Image:Robert_ Livingston_%281746-1813%29.jpg

http://en.wikipedia.org/wiki/Image:Robert_R_Livingston_%281718-1775%29.jpg

Hudson River Maritime Museum

Location: 50 Rondout Landing, Kingston, NY 12401

Hours: April 30 - October 31, Friday - Monday, 11am to 4PM; Closed Memorial, July 4 and Labor Day

Fees: \$5 Adults, \$4 Seniors/Children 6-12, Free for Children Under 6, Open to groups of 15 or more All museum tickets allow \$1 Johnstown Trolley Ride discount

Phone: (845) 338-0071, ext. 15 for group reservations

Fax: (845) 338-0583

E-mail: hrmm@hvc.rr.com

Hudson River Maritime Museum

Historical Description: The Hudson River Maritime Museum is the only museum in New York that makes an exclusive effort to preserve the nautical history of the Hudson River. It opened in 1980 and is located on the Rondout Waterfront in Kingston, NY. In the 19th century the steamboat established Rondout as a center for Hudson River boats. Today there are many exhibits on display and visitors can see vessels such as the sloop Clearwater and the 1898 steam tug, Mathilda. The museum has a partnership with the Trolley Museum of New York, allowing patrons to ride the *Johnstown*, a 1925 trolley.

Website: http://www.ulster.net/~hrmm/welcome.html

Clermont State Historic Site

Location: 1 Clermont Avenue, Germantown, NY 12526

Hours: April – October, Tuesday - Sunday, 11am to 5pm; Monday Holidays, 11am to 5pm November – March, Saturday - Sunday, 11am to 4 pm

Fees: \$5 adults, \$4 seniors/students, \$1 children 5-12, children under 5 are free

Group Tour: \$4 per person for adult groups. \$1 per

Group Tour: \$4 per person for adult groups, \$1 per child for school tours

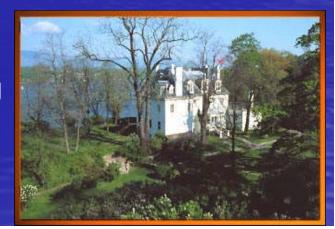
Phone: (518)537-4240; Call (518)537-TOUR for reservations

Fax: (518) 537-6240

Clermont State Historic Site

Historical Description: The Clermont State Historic House is made up of 500 acres of the Livingston family estate. All components of the estate including the outbuildings, grounds, and gardens, have all been preserved to their 1930 appearance when the house was the home of John Henry Livingston. Clermont's architecture, landscape, and collections reflect the influence of seven generations of residents. In 1962 Clermont became a New York State Historic Site.

Website: http://www.friendsofclermont.org



Maritime Museum to Clermont

START: 50 Rondout Landing, Kingston, NY, 12401

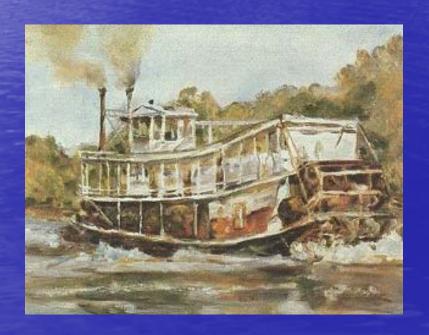
- 1. Start out going EAST on RONTDOUT ST toward 2ND AVE
- 2. Turn LEFT onto 2ND AVE
- 3. Turn LEFT onto KINGSTON ST.
- 4. Turn RIGHT onto 1ST AVE
- 5. 1ST AVE becomes MAIN ST.
- 6. Turn RIGHT onto NY-32
- 7. Merge onto NY-199 E
- 8. Turn LEFT onto NY-199/NY-9G. Continue to follow NY-9G.
- 9. Turn LEFT onto CR-6.
- 10. Turn RIGHT onto CR-35/WOODS RD.
- **END:** 1 Clermont Avenue, Germantown, NY 12526

Total Time: 25 minutes Total Distance: 15 miles



Conclusion

The steamboat provided for economic and trade expansion through the Hudson River Valley.



Links

Robert Fulton

- http://www.ulster.net/~hrmm/steamboats/fulton.html
- http://www.robertfulton.org/
- http://xroads.virginia.edu/~HYPER/DETOC/transport/fulton.html
- http://www.history.rochester.edu/steam/dickinson/
- http://inventors.about.com/library/inventors/blfulton.htm
- http://www.geocities.com/Heartland/4547/fulton.html

The Stevens Family

- http://www.ulster.net/~hrmm/steamboats/stevens.html
- http://stevens-tech.edu/main/about/history.shtml
- http://ulster.net/~hrmm/steamboats/dayton/prt-steam2-sf.html

Clermont Estate

- http://www.hvnet.com/houses/clermont/
- http://www.ulster.net/~hrmm/steamboats/clermont2.html
- http://www.friendsofclermont.org/
- http://revolutionaryday.com/usroute9/clermont/default.htm

Links

The Steamboat

- http://www.ulster.net/~hrmm/steamboats/dayton/steam3.html#begin
- http://inventors.about.com/library/inventors/blsteamship.htm
- http://inventors.about.com/library/inventors/blsteamship.htm
- http://www.uh.edu/engines/epi1084.htm
- http://www.findarticles.com/p/articles/mi_m0RGR/is_2005_Feb/ai_n9541825

Robert Livingston

- http://www.ushistory.org/Declaration/related/livingston_r.htm
- http://www.ulster.net/~hrmm/steamboats/livingston.html
- http://www.nysm.nysed.gov/albany/bios/l/rlivingston94.html
- http://en.wikipedia.org/wiki/Robert_Livingston_(1746-1813)

The Monopoly

- http://www.ulster.net/~hrmm/steamboats/monopoly.html
- http://www.ulster.net/~hrmm/steamboats/dayton/steam3-lm.html

Annotated Bibliography

"Robert Fulton." [http://www.robertfulton.org/]. StanKlos.2000. (accessed 11 December 2005). Internet.

This site outlines the details of Robert Fulton and his life achievements. It also contains links for further research and historical photographs. The site was used to obtain general information about Fulton's background, inventions, and relationship with fellow partners.

Panza, Kenneth S. "The Stevens Family of Hoboken, NJ."

[http://www.ulster.net/~hrmm/steamboats/stevens.html]. Hudson River Maritime Museum 2004. (accessed 11 December 2005). Internet.

We used this site to obtain our information for the Stevens Family and their impact on Robert Fulton, steamboats, and the railroad industry. The site includes links for further research dealing with Stevens, Fulton, and Robert Livingston as well as general information and a link to Stevens' Institute of Technology in New Jersey.

"Friends of Clermont." [www.friendsofclermont.org]. Friends of Clermont. 2005. (accessed 11 December 2005). Internet.

This site was used to obtain the information needed for Clermont in our guidebook. It has information about visiting hours for the historical site as well as general information about the estate. It was also used to obtain guidance for our lesson plan.

Annotated Bibliography

Wikipedia contributors, "Main Page," Wikipedia, The Free Encyclopedia, http://en.wikipedia.org/w/index.php?title=Main_Page&oldid=2711041 (accessed December 11, 2005). Internet.

This site was used to obtain the information needed for the Trinity Church Cemetery in the guidebook section of our site.

- "Hudson River Maritime Museum" http://www.ulster.net/~hrmm/steamboats/stevens.html.
 Hudson River Maritime Museum 2005. (accessed 11 December 2005). Internet.
 - This site was used to obtain information for our guidebook on the Hudson River Maritime Museum and its relevance to Robert Fulton and the steamboat industry.
- "Hoboken Historical Museum and Cultural Center." [http://www.hobokenmuseum.org/]. Hoboken Historical Society 2005. (accessed 11 December 2005). Internet.
 - This site was used to obtain information for our guidebook on the Hoboken Historical Museum and its relevance to the Stevens family and the steamboat industry.
- "MapQuest.com: Maps, Directions, and More." [www.mapquest.com]. MapQuest Inc. 2005. (accessed 8 December 2005). Internet.
 - All maps and directions were obtained from this source. We also used graphics and exact distance and times from this website.