Havenstraw Brick Museum Lesson Plan

NYS LEARNING STANDARDS
• Social Studies: standard 1—History of the United States and New York

GRADE LEVEL: 3rd

LEARNING STYLES
• Bodily/Kinesthetic
• Auditory
• Visual/Spatial

MATERIALS: none

OBJECTIVES
• To introduce students to historical sites
• To encourage curiosity about history and its relation to everyday items and the present

PROCEDURE
1. Pre-lesson: Teachers may want to give their students an introduction to the brick-making process, as well as the significance of the brick industry and Havenstraw to the economy of the 19th century.
2. On the field trip: students will take a tour of the museum, observing the diagrams of brickyards and other artifacts dealing with life in the brick industry. They will hear from the curator about the role of Haverstraw in the industry.
3. The students will make cookies in the authentic kitchen to get a feel for the time and lifestyle.
4. Students will make the play-dough bricks to take home with them.

ASSESSMENT
Student assessment should be informal and based on participation.