

Huguenot Street Lesson Plan

NYS LEARNING STANDARDS

- Social Studies: standard 1—History of the United States and New York
- English: standard 1—Language for Information and Understanding
- The Arts: standard 4—Understanding the Cultural Contributions of the Arts

GRADE LEVEL: 3rd

MATERIALS

- Venn Diagram
- Paper
- crayons, magic markers, pencils

LEARNING STYLES

- Visual/Spatial
- Bodily/Kinesthetic

DURATION: Two 30 minute lessons and Field Trip to Huguenot Street

OBJECTIVES

- To be able to identify the architectural structure including techniques and materials of doors, shutters, and hardware.
- To gain an understanding of how architecture has evolved and be able to identify characteristics of 17th and 18th century architecture.
- To be able to use a Venn diagram to record similarities and differences from past to present.

PROCEDURE

1. Pre-lesson: the teacher will introduce the lesson through direct instruction to the whole class using a Venn diagram to compare and contrast doors, windows, and hardware found on the school bus and in the classroom to illustrate how to use a Venn diagram.
2. During the trip: the teacher will advise students to note similarities and differences between the houses and their own homes paying attention to the doors, shutters, and hardware.
3. Students will record observations and draw pictures of their observations during the field trip.
4. Back in the classroom students will work in groups of three to record the similarities and differences between the 17th & 18th century homes and their homes using a Venn diagram.
5. To summarize the teacher will discuss and list students' observations on the blackboard.

ASSESSMENT: The teacher can grade students on their attentiveness and participation during the field trip, completeness of notes from field trip/discussion, and

completion/accuracy of Venn diagram of architectural differences and participation in post-trip discussion.