

Teaching American History Grant: Learning Experience 2008 -2009 **Nancy Maguire – Cornwall Central School District**

Title: The Impact of Globalization on Immigration Policies

Grade Level: 10, 11, 12

Curriculum Integration:

In recent years, the rate of global migrations has dramatically accelerated. Nations are struggling to enforce traditional immigration legislation and deal with the impact of failed efforts. The United States is currently grappling with this problem as immigration from Latin America has reached historic proportions. This module supports the core curriculums of Global History and Geography, US History and Government and Participation in Government. The learning activity can be used to assess student understanding of key ideas found in

- Global History and Geography: Unit 8 – Global Connections and Interactions: A. Social and political patterns and change 3. Global Migration
- US History and Government : Unit 7 – Approaching the Next Century: A. Bush Presidency – Immigration Issues
- Participation in Government

Goals and Objectives:

Goal: In this learning task, students are expected to show their understanding of United States immigration policies throughout different periods of time and assess the challenges political leaders confront when developing and implementing policy reforms.

Objectives: Students will be able to:

- Briefly summarize a key piece of historic immigration legislation that has previously been enacted; explain why it was enacted and evaluate its effectiveness at the time it was enacted.
- Discuss several ways globalization has impacted recent patterns of immigration to the United States
- Identify a recent immigration policy the US has put in place to deal with changing patterns of immigration and evaluate its effectiveness
- Deliver a recommendation for at least 2 actions the United States government should take in an effort to deal with the rapidly growing problem of immigration to the United States.

New York State Learning Standards:

2.1 The study of world history requires an understanding of world cultures and civilizations

2.2. Establishing timeframes, exploring different periodizations, examining themes across time and within cultures, and focusing on important turning points in world history help organize the study of world cultures and civilizations.

5.4 The skills of historical analysis include the ability to investigate differing and competing interpretations of the theories of history, hypothesize about why interpretations change over time, explain the importance of historical evidence, and understand the concepts of change and continuity over time

Essential Question:

Are national immigration policies ineffective in a global society?

How has the United States handled immigration in the past?

How have immigration challenges changed as globalization has increased?

What immigration policies can the United States put in place to deal with current immigration challenges?

Time Allotment: 3 days

Key Vocabulary:

Migration	Chinese Exclusion Act	Patriot Act of 2001
immigration	National Origins Act of 1924	Refugee Act of 1980
quota system	McCarran- Walter Act of 1952	Secure Fence Act 2006
naturalization	Immigration Act of 1980	Immigration Reform of 1986
undocumented immigrant	refugee	Comprehensive Immigration Reform Act of 2007

Materials/ Resources:

Class Readings

Internet

Computer

LCD projector

US Immigration Policy in A Changing World Choices Program

Current Issues of Immigration www.crf-usa.org/current-issues-of-immigration-crf

Procedure:

Students will be assigned groups. Working in groups of 3 - 4, students will complete the research task and prepare a 12 slide power point show of the historic and current legislative efforts at immigration policy. Each group will also propose at least two actions they recommend the government should take in updating an immigration policy.

Each student is asked to prepare a one page reflective essay in which these two questions are addressed:

- How effective are national immigration policies in today's globalized world?
- To what extent do you think the United States can effectively legislate immigration from its southern borders?

IMMIGRATION POLICY TASK FORCE

Context:

In recent years, the rate of global migrations has dramatically accelerated. Nations are struggling to enforce traditional immigration legislation and deal with the impact of failed efforts. The United States is currently grappling with this problem as immigration from Latin America has reached historic proportions.

Task:

You have been selected to serve on a National Advisory Committee for Immigration Reform. You and your fellow sub - committee members will prepare a maximum 12 slide power point report to be presented to the Advisory Committee.

- Briefly summarize a key piece of historic immigration legislation that has previously been enacted; explain why it was enacted and evaluate its effectiveness at the time it was enacted. (see legislation below)
- Discuss several ways globalization has impacted recent patterns of immigration to the United States
- Identify a recent immigration policy the US has put in place to deal with changing patterns of immigration and evaluate its effectiveness (see below)
- Deliver a recommendation for at least 2 actions the United States government should take in an effort to deal with the rapidly growing problem of immigration to the United States.

Historic Immigration Legislation

- Group 1 Chinese Exclusion Act
- Group 2 National Origins Act of 1924
- Group 3 McCarran Walter Act of 1952
- Group 4 Immigration Act of 1962
- Group 5 Refugee Act of 1980
- Group 6 Immigration Reform and Control Act of 1986
- Group 7 Patriot Act of 2006

Recent Legislative Efforts

- Group 1 U.S. immigration legislation prior to the 110th Congress
- Group 2 Comprehensive Immigration Reform Act of 2007
- Group 3 Comprehensive Immigration Reform Act of 2007/Amendments
- Group 4 STRIVE Act of 2007
- Group 5 CLEAR Act of 2007
- Group 6 SKIL Act of 2007
- Group 7 Uniting American Families Act of 2007

Each group member will also prepare a typed one page reflective essay in which these two questions are addressed:

- How effective are national immigration policies in today's globalized world?
- To what extent do you think the United States can effectively legislate immigration from its southern borders?

IMMIGRATION POLICY TASK FORCE SCORING RUBRIC

I. Research

high quality

acceptable

unacceptable

1. summarize a key piece of historic immigration legislation
- 2 explain why it was enacted
- 3 evaluate its effectiveness at the time it was enacted.
- 4 discuss several ways globalization/ impacted recent patterns of immigration
- 5 identify a recent immigration policy
- 6 evaluate it effectiveness
- 7 recommend at least 2 actions the US government should take
- 8 work ethic

II. Presentation

- 9 power point construction technically appealing
- 10 power point construction historically accurate
- 11 presentation articulate and interesting

III. Reflection

- 12 components of task were complete
- 13 questions were answered

RESOURCES

America's Heritage: A **History of U.S. Immigration**

The traveling exhibition, America's Heritage: A **History of U.S. Immigration**, provides a comprehensive overview **of American immigration history** and laws. ...

www.aifl.org/exhibit/ex_americasheritage_traveling...

Immigration: The Changing Face of America Library of Congress URL: <http://memory.loc.gov>

US Citizenship and Immigration Services <http://uscis.gov/graphics/index.htm>

A US government website which offers statistics and information about government policy

The Federation for America Immigration Reform <http://www.fairus.org/>

Numerous statistics and position papers by a group that hopes to reduce US immigration levels.

The US Committee for Refugees <http://www.refugees.org>

Reports and statistics from a refugee advocacy organization

National Immigration Forum <http://www.immigrationforum.org>

An immigrant rights organization that advocates for public policies that welcome immigrants and refugees.

The National Immigration Law Center <http://www.nilc.org>

Information and reports from an organization devoted to helping low income immigrants

The Choices Program http://www.choices.edu/resources/supplemental_immigration

Updated resources and links

Bush OKs 700 Mile Fence

<http://www.cnn.com/2006/POLITICS/10/26/border.fence/index.html>