

Who Where the Men of the Civil War?

Group 1



http://www.soldierstudies.org/index.php?action=webquest_1

PART 1: Before reading, view the key terms that are brought up in the reading.

Key Terms-

- 1) Militia: military force that is raised from the civil population to supplement a regular army in an emergency.
- 2) Camaraderie: mutual trust and friendship among people who spend a lot of time together.

PART 2: Read from the opening paragraph on page one of the Hudson River Valley Article to the end of the 3rd full paragraph on page two that ends with "the 124th were recruited."

PART 3: With your group answer the following questions:

1) What was the new type of soldier created during the Civil War? And why was this new type created?

2) Explain the camaraderie that existed between soldiers?

3) Describe the 56th and 124th regiments of Volunteer Infantry.

PART 4: View the website:

<http://www.history.com/interactives/civil-war-150#/who-they-were>

PART 5: Using the HRVI article and the history.com website prepare a **five minute** presentation that you will present as a group in front of the class. Your group will have access to the smart board/overhead projector. Your group does not have to create a PowerPoint, but your group can use this presentation tool if you would like.

Things you must do:

- 1) Tie you presentation to the Hudson Valley/New York
- 2) Use the material from the group questions to guide your presentation
- 3) Use the website to enhance your presentation by supplying additional information on the topic
- 4) Address the important key terms if necessary for understanding your presentation

The Troop Organizations and Weapons of the War

Group 2



<http://www.kidport.com/reflib/usahistory/civilwar/weapons.htm>

PART 1: Before reading, view the key terms that are brought up in the reading.

Key Terms-

- 1) The 56th Regiment: A Regiment from Orange County that not only recruited men from Orange County, but also some men from Ulster and Sullivan County.
- 2) Cavalry: were soldiers or warriors who fought mounted on horseback.
- 3) Infantry: is the branch of an army that fights on foot – soldiers specifically trained to engage, fight, and defeat the enemy in face-to-face combat.

- 4) Artillery: The branch of an army that specializes in the use of large-caliber weapons, such as cannon, howitzers, and missile launchers.
- 5) Van Wyck: was born in Poughkeepsie and later became a congressman and colonel of the 56th New York Regiment during the Civil War.

PART 2: Read from the first full paragraph on page 3 of the Hudson River Valley Article to the end of the first full paragraph on page 6 that ends with “for the Union army.”

PART 3: With your group answer the following questions:

- 1) Describe Van Wyck’s regiment and the companies that encompassed it.

- 2) Was Wyck’s hybrid organization a common practice for New York regiments?

- 3) Was the hybrid organization adopted by the federal authorities?

PART 4: View the website:

<http://www.history.com/interactives/civil-war-150#/weapons-of-war>

PART 5: Using the HRVI article and the history.com website prepare a **five minute** presentation that you will present as a group in front of the class. Your group will have access to the smart board/overhead projector. Your group does not have to create a PowerPoint, but your group can use this presentation tool if you would like.

Things you must do:

- 5) Tie you presentation to the Hudson Valley/New York
- 6) Use the material from the group questions to guide your presentation
- 7) Use the website to enhance your presentation by supplying additional information on the topic
- 8) Address the important key terms if necessary for understanding your presentation

The Deadly Battle of Gettysburg



<http://www.dailymail.co.uk/news/article-1374164/Civil-War-ancestry-records-bring-alive-story-South-soldier-great-great-grandson.html>

[The image above is a picture of Confederate soldiers dead after Pickett's Charge during the Battle of Gettysburg.]

PART 1: Before reading, view the key terms that are brought up in the reading.

Key Terms-

- 1) The 124th Regiment: A Regiment from Orange County that not only recruited men from Orange County, but also some men from Ulster and Sullivan County.

- 2) “Orange Blossoms”: a popular label for the 124th New York Volunteer Infantry because most of the men from this regiment were from Orange County.
- 3) Augustus Van Horne Ellis: was the first colonel of the newly raised 124th New York Infantry.
- 4) Little Round Top: is the smaller of two rocky hills south of Gettysburg, Pennsylvania. It was the site of an unsuccessful assault by Confederate troops against the Union left flank on July 2, 1863, the second day of the Battle of Gettysburg.
- 5) Big Round Top: is a boulder-strewn hill notable as the topographic high point of the Gettysburg Battlefield. Its slope, timber, and boulders prevented placement of artillery on the summit.

PART 2: Read from the last paragraph on page 6 to the end of the first full paragraph on page 7 ending with “for the Union army.”

PART 3: With your group answer the following questions:

- 1) What was the role of the 124th in the Battle of Gettysburg?
/What ground were they trying to protect?

- 2) What was Ellis’ goal during the battle?

PART 4: View the website:

<http://www.history.com/interactives/civil-war-150#/5-deadliest-battles> and click on Gettysburg

PART 5: Using the HRVI article and the history.com website prepare a **five minute** presentation that you will present as a group in front of the class. Your group will have access to the smart board/overhead projector. Your group does not have to create a PowerPoint, but your group can use this presentation tool if you would like.

Things you must do:

- 9) Tie your presentation to the Hudson Valley/New York
- 10) Use the material from the group questions to guide your presentation
- 11) Use the website to enhance your presentation by supplying additional information on the topic
- 12) Address the important key terms if necessary for understanding your presentation

The Death of Civil War Soldiers

Group 4



http://www.jesus-is-savior.com/History/civil_war.htm

PART 1: Before reading, view the key terms that are brought up in the reading.

Key Terms-

- 6) The 56th Regiment: A Regiment from Orange County that not only recruited men from Orange County, but also some men from Ulster and Sullivan County.

7) The 124th Regiment: A Regiment that formed after the 56th and contained men from Orange County, but also some men from Ulster and Sullivan County.

PART 2: Read from the last paragraph on page 7 of the Hudson River Valley Article to the end of the article.

PART 3: With your group answer the following questions:

1) How many men in total did the 56th Regiment lose?

2) Did the 56th lose more men to disease or combat deaths?

3) How many men in total did the 124th Regiment lose?

4) Did the 124th lose more men to disease or combat deaths?

PART 4: View the website:

<http://www.history.com/interactives/civil-war-150#/how-they-died>

PART 5: Using the HRVI article and the history.com website prepare a **five minute** presentation that you will present as a group in front of the class. Your group will have access to the smart board/overhead projector. Your group does not have to create a PowerPoint, but your group can use this presentation tool if you would like.

Things you must do:

13) Tie you presentation to the Hudson Valley/New York

14) Use the material from the group questions to guide your presentation

- 15) Use the website to enhance your presentation by supplying additional information on the topic
- 16) Address the important key terms if necessary for understanding your presentation

